



**Tilak Maharashtra Vidyapeeth**

Declared as a Deemed to be University Under Section 3 of UGC Act 1956

Reaccredited by NAAC with 'B++' Grade

ISO21001 : 2018 Certified



**BACHELOR OF COMMERCE (B.Com)**

**SYLLABUS For**

**1<sup>st</sup> Year II Semester**

**(Applicable from 2024-2025)**



*Pranati R. Tilak*  
**HOD**  
Department of Management  
Tilak Maharashtra Vidyapeeth



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| First Year - Semester II |              |                                                              |                     |         |            |              |          |                 |          |             |
|--------------------------|--------------|--------------------------------------------------------------|---------------------|---------|------------|--------------|----------|-----------------|----------|-------------|
| Sr .<br>N<br>o.          | Subject Code | Subject Name                                                 | Category of Subject | Credits |            | Theory Marks |          | Practical Marks |          | Total Marks |
|                          |              |                                                              |                     | Theor y | Practica l | Extern al    | Internal | External        | Internal |             |
| 1                        | BCOM2 4-201  | Advanced Financial Accounting                                | Core                | 4       | -          | 60           | 40       | -               | -        | 100         |
| 2                        | BCOM2 4-202  | Business Economics (Macro)<br>व्यावसायिक अर्थशास्त्र (स्थूल) | Core                | 4       | -          | 60           | 40       | -               | -        | 100         |
| 3                        | BCOM2 4-203  | Organizational Development<br>(संस्था विकास)                 | Core                | 3       | -          | 60           | 40       | -               | -        | 100         |
| 4                        | BCOM2 4-204  | Tally (Practical)                                            | Skill Enhancement   | -       | 3          | -            | -        | -               | 100      | 100         |
| 5                        | BCOM2 4-205  | Introduction to E-Commerce                                   | Multi-disciplinary  | 3       | -          | 60           | 40       | -               | -        | 100         |
| 6                        | BCOM2 4-206  | Book Review (Lokmanya Tilak: Maker of Modern India)          | AECC                | 3       | -          | -            | 50       | -               | -        | 50          |
| 7                        | IKS24        | IKS (Generic)                                                | IKS (Generic)       | 2       | -          | -            | 50       | -               | -        | 50          |
| Total                    |              |                                                              |                     | 22      |            | 240          | 260      | -               | 100      | 600         |



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## SEMESTER- II

### DEPARTMENT OF MANAGEMENT

NAME OF THE PROGRAM: B.Com

PROGRAM CODE: 082

YEAR of Introduction: 2024

|                   |                                    |                                            |
|-------------------|------------------------------------|--------------------------------------------|
| Syllabus Code No. | 082                                |                                            |
| YEAR              | 1 <sup>st</sup> year               |                                            |
| SEMESTER          | II                                 |                                            |
| NAME OF COURSE    | Advanced Financial Accounting      |                                            |
| COURSE CODE       | B.Com24-201                        |                                            |
| CATEGORY          | Core                               |                                            |
| PAPER NO          | 1                                  |                                            |
| MARKING SCHEME    | End-Semester (EXT):<br>60          | Continuous evaluation (INT): 40 Total: 100 |
| CREDITS – MARKS   | Total: 100 Credit: 4 Passing : 40% |                                            |
|                   | Theory : Yes                       | Practical :-NO                             |
| TEACHING HOURS    | Theory: 60 Hours                   | Practical: 0                               |

#### COURSE OBJECTIVES:

**COBJ1:** To provide advanced knowledge of accounting principles, concepts, and standards relating to specialized business transactions.

**COBJ2:** To develop skills in preparing and analyzing financial statements of companies, branches, departments, and other business entities.

**COBJ3:** To enable students to evaluate complex accounting problems and apply appropriate accounting treatments for effective decision-making.

**COBJ4:** To foster ethical accounting practices and compliance with statutory requirements and accounting standards in financial reporting.

#### COURSE OUTCOME:

- CO1:** Understand and apply advanced accounting principles, concepts, and standards relating to specialized business transactions. (PO1)
- CO2:** Prepare and analyze financial statements of companies, branches, departments, and other business entities. (PO1, PO2)
- CO3:** Evaluate complex accounting problems and apply appropriate accounting treatments for decision-making purposes. (PO2, PO3)
- CO4:** Demonstrate professional ethics and compliance with statutory requirements in financial reporting and accounting practices. (PO5, PO7)



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## COURSE DETAILS:

| Unit No     | Title of unit with detailed content    | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|-------------|----------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|             |                                        |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1           | Branch Accounts                        | 11                                     | Theory | NA        | 10                             | 05               |
| 2           | Royalty Accounts                       | 16                                     | Theory | NA        | 05                             | 20               |
| 3           | Final Accounts of Co-operative Society | 12                                     | Theory | NA        | 08                             | 15               |
| 4           | Lease accounting                       | 10                                     | Theory | NA        | 08                             | 15               |
| 5           | Recent Trends in Accounting            | 11                                     | Theory | NA        | 10                             | 05               |
| Total Hours |                                        |                                        |        |           | 40                             | 60               |



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## DEPARTMENT OF MANAGEMENT

NAME OF THE PROGRAM: B.Com

PROGRAM CODE: 082

YEAR of Introduction: 2024

|                   |                                     |                                            |
|-------------------|-------------------------------------|--------------------------------------------|
| Syllabus Code No. | 082                                 |                                            |
| YEAR              | 1 <sup>st</sup> year                |                                            |
| SEMESTER          | II                                  |                                            |
| NAME OF COURSE    | Business Economics (Macro)          |                                            |
| CATEGORY          | Core                                |                                            |
| COURSE CODE       | BCOM24-202                          |                                            |
| PAPER NO          | 2                                   |                                            |
| MARKING SCHEME    | End-Semester (EXT): 60              | Continuous evaluation (INT): 40 Total: 100 |
| CREDITS – MARKS   | Total: 100 Credit: 4 Passing : 40 % |                                            |
|                   | Theory : Yes                        | Practical :-NO                             |
| TEACHING HOURS    | Theory: 60 Hours                    | Practical: 0                               |

### COURSE OBJECTIVES:

**COBJ1:** To introduce fundamental concepts and theories of macroeconomics and their importance in business environments.

**COBJ2:** To develop skills in analysing national income, inflation, unemployment, and economic growth indicators.

**COBJ3:** To enable evaluation of monetary and fiscal policies and their impact on business and the economy.

**COBJ4:** To build the ability to assess contemporary economic issues for effective managerial decision-making and business planning.

### COURSE OUTCOME:

**CO1:** Explain the fundamental concepts and theories of macroeconomics and their significance in business and economic environments. (PO1)

**CO2:** Analyse national income, inflation, unemployment, and economic growth indicators using macroeconomic tools. (PO1, PO2)

**CO3:** Evaluate the impact of monetary and fiscal policies on business organizations and economic development. (PO2, PO3)

**CO4:** Assess contemporary economic issues and their implications for managerial decision-making and business planning. (PO2, PO7)



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## COURSE DETAILS:

| Unit No     | Title of unit with detailed content                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage            |              |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|----------------------------|--------------|
|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                        |        |           | INT(continuous evaluation) | EXT(end-sem) |
| 1           | Basic Concepts of Macro Economics- Introduction, Meaning, nature, scope, significance & limitations of Macro Economics. Money- Definition & functions of money, & Meaning Demand for money. Classical and Keynesian Approach. Supply of money – Role of Central Bank. Reserve Bank of India's New Money Measures. Role of Commercial Banks. (Credit Creation) Value of money – Quantity Theory of Money, Cash Balance Approach, Milton Friedman's Approach, James Tobin's Portfolio | 15                                     | 15     | NA        | 10                         | 16           |
| 2           | Inflation & Deflation- Inflation – meaning causes & Effects. Demand – pull & cost, push inflation, consequences of inflation. Inflationary gap – Definition, Causes & effects. Deflation – Meaning & causes Consequences of deflation.                                                                                                                                                                                                                                              | 10                                     | 10     | NA        | 06                         | 09           |
| 3           | Output & Employment Theories. Say's Law of Market Keynesian theory of employment & Income                                                                                                                                                                                                                                                                                                                                                                                           | 07                                     | 07     | NA        | 05                         | 06           |
| 4           | Trade Cycle - Meaning, Features & phases of trade cycle Policy for Trade cycle – Monetary & Fiscal Measures                                                                                                                                                                                                                                                                                                                                                                         | 06                                     | 06     | NA        | 05                         | 08           |
| 5           | National Income – Definition Meaning, Concept of National Income – Gross National product ( GNP) Net National product ( NNP) National Income at factor cost personal Income, Disposable Income Measurement of National Income – Methods Circular flow of Income                                                                                                                                                                                                                     | 10                                     | 10     | NA        | 05                         | 10           |
| 6           | Public Finance – Meaning, nature & scope – Public Revenue, Public Expenditure, Public Debt, Deficit Financing Budget Concept & Types                                                                                                                                                                                                                                                                                                                                                | 06                                     | 06     | NA        | 04                         | 05           |
| 7           | Consumption Function Meaning Propensity to consume Propensity to save Keynes's Law of Consumption Determinants of Consumption function                                                                                                                                                                                                                                                                                                                                              | 06                                     | 06     | NA        | 05                         | 06           |
| Total Hours |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                        |        |           | 40                         | 60           |



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**PROGRAM CODE: 082**

**Year of Introduction: 2024**

|                   |                            |                                            |               |
|-------------------|----------------------------|--------------------------------------------|---------------|
| Syllabus Code No. | 082                        |                                            |               |
| YEAR              | 1 <sup>st</sup> year       |                                            |               |
| SEMESTER          | II                         |                                            |               |
| NAME OF COURSE    | Organizational Development |                                            |               |
| CATEGORY          | Multi Disciplinary         |                                            |               |
| COURSE CODE       | BCOM24-203                 |                                            |               |
| PAPER NO          | 3                          |                                            |               |
| MARKING SCHEME    | End-Semester (EXT): 60     | Continuous evaluation (INT): 40 Total: 100 |               |
| CREDITS – MARKS   | Total: 100                 | Credits: 3                                 | Passing: 40 % |
|                   | Theory : Yes               | Practical : NA                             |               |
| TEACHING HOURS    | Theory: 45 Hours           | Practical: 0                               |               |

## COURSE OBJECTIVES:

**COBJ1:** To understand the concepts, theories, and processes of organizational development and change management.

**COBJ2:** To analyse organizational behaviour, leadership styles, team dynamics, and workplace culture.

**COBJ3:** To apply organizational development interventions to improve performance, motivation, and organizational effectiveness.

**COBJ4:** To promote ethical leadership, conflict resolution, and professional behaviour in organizational settings.

## COURSE OUTCOME:

**CO1:** Understand the concepts, theories, and processes of organizational development and change management. (PO3)

**CO2:** Analyze organizational behavior, leadership styles, team dynamics, and workplace culture in business organizations. (PO3, PO6)

**CO3:** Apply organizational development interventions to improve employee performance, motivation, and organizational effectiveness. (PO2, PO3)

**CO4:** Demonstrate ethical leadership, conflict resolution, and professional behavior in organizational settings. (PO5, PO6, PO7)



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                                                                                                                                                                                                     | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1       | Introduction to organizations Concept and Characteristics of organizations, Organizational Behaviour - Context and concept - levels of organizations - formal and informal organizations, Theories of organizations Nature of organizational theory - classical theories - features of Bureaucracy - administrative theory and Scientific management - Neo-classical theories - the human relations movement - modern theory.                                           | 15                                     | 15     | NA        | 15                          | 20            |
| 2       | Systems approach to study organization needs and motives - Attitude, values and ethical behaviour - alienation and work - work motivation - communication and interpersonal behaviour - organization communication - leadership behaviour - decision making, problem solving techniques - organizational climate - change proneness and resistance to change, Organizational change, Organizational structure - Process in organizing - Dimension of Motivation Climate | 15                                     | 15     | NA        | 15                          | 20            |
| 3       | Departmentation - Span of Management - Delegation of authority - Centralization and decentralization - line and staff organization - functional organization - divisionalisation - Project organization - Matrix organization - free form organization - top management structure.                                                                                                                                                                                      | 10                                     | 10     | NA        | 5                           | 10            |
| 4       | Individual Behaviour in organization. Fundamentals of Human relations and organizational behaviour, Groups and teams - Organizational culture and performance. Dynamics of Organization behaviour - leadership conflict situations and inter group behaviour Organizational Development - Factors effecting organization effectiveness. Creativity, leadership, motivation and organization development.                                                                | 5                                      | 5      | NA        | 5                           | 10            |
| Total   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 45                                     | 45     | NA        | 40                          | 60            |



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|                   |                           |                                            |
|-------------------|---------------------------|--------------------------------------------|
| Syllabus Code No. | 082                       |                                            |
| YEAR              | 1st year                  |                                            |
| SEMESTER          | II                        |                                            |
| NAME OF COURSE    | Tally                     |                                            |
| CATEGORY          | Skill Enhancement         |                                            |
| COURSE CODE       | BCom24-204                |                                            |
| PAPER NO          | 4                         |                                            |
| MARKING SCHEME    | End-Semester (EXT):<br>00 | Continuous evaluation (INT): 50 Total:- 50 |
| CREDITS – MARKS   | Total: 50 Credits: 3      | Marks Passing : 40 %                       |
|                   | Theory : No (EXT)         | Practical :-Yes                            |
| TEACHING HOURS    | Theory: N/A               | Practical: 90 hours (INT)                  |

## COURSE OBJECTIVES:

**COBJ1:** To develop proficiency in creating and managing company accounts using Tally software.

**COBJ2:** To enable students to record transactions, maintain ledgers, prepare vouchers, and generate financial reports using Tally.

**COBJ3:** To apply computerized accounting techniques for inventory management, GST, and payroll processing.

**COBJ4:** To utilize accounting software effectively for business operations and improve employability in the accounting profession.

## COURSE OUTCOME:

**CO1:** Demonstrate proficiency in creating and managing company accounts using Tally software.  
(PO4)

**CO2:** Record accounting transactions, maintain ledgers, prepare vouchers, and generate financial reports using Tally. (PO1, PO4)

**CO3:** Apply computerized accounting techniques for inventory management, GST accounting, and payroll processing. (PO2, PO4)

**CO4:** Utilize accounting software effectively to support business operations and enhance employability in the accounting profession. (PO4, PO7)



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## COURSE DETAILS:

| Unit No     | Title of unit with detailed content        | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage                |                  |
|-------------|--------------------------------------------|----------------------------------------|--------|-----------|--------------------------------|------------------|
|             |                                            |                                        |        |           | INT<br>(continuous evaluation) | EXT<br>(end-sem) |
| 1           | Tally – An overview – Basics of Accounting | 12                                     | N/A    | 10        | 10                             | N/A              |
| 2           | Working with Tally                         | 30                                     | N/A    | 10        | 10                             | N/A              |
| 3           | Inventory in Tally                         | 14                                     | N/A    | 10        | 10                             | N/A              |
| 4           | Tally Vouchers                             | 34                                     | N/A    | 20        | 20                             | N/A              |
| Total Hours |                                            | 90                                     |        | 50        | 50                             |                  |



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YEAR of Introduction: 2024

|                   |                                                                  |
|-------------------|------------------------------------------------------------------|
| Syllabus Code No. | 082                                                              |
| YEAR              | 1st year                                                         |
| SEMESTER          | II                                                               |
| NAME OF COURSE    | Introduction to E-Commerce                                       |
| COURSE CODE       | BCom24-205                                                       |
| CATEGORY          | Multi Disciplinary                                               |
| PAPER NO          | 5                                                                |
| MARKING SCHEME    | End-Semester (EXT): 00 Continuous evaluation (INT): 50 Total: 50 |
| CREDITS – MARKS   | Total: 50 Marks Credits 3 Passing : 40 %                         |
|                   | Theory : Yes Practical :-No                                      |
| TEACHING HOURS    | Theory: 45 Hours Practical: 0                                    |

## COURSE OBJECTIVES:

**COBJ1:** To explain the concepts, models, and applications of e-commerce in the digital business environment.

**COBJ2:** To analyse e-commerce business models, online payment systems, and digital marketing practices.

**COBJ3:** To evaluate the role of technology, cybersecurity, and legal frameworks in e-commerce operations.

**COBJ4:** To develop entrepreneurial and managerial understanding of online business opportunities and digital marketplaces

## COURSE OUTCOME:

**CO1:** Explain the concepts, models, and applications of e-commerce in the digital business environment. (PO1, PO4)

**CO2:** Analyse various e-commerce business models, online payment systems, and digital marketing practices. (PO2, PO4)

**CO3:** Evaluate the role of technology, cybersecurity, and legal frameworks in e-commerce operations. (PO4, PO5)

**CO4:** Develop entrepreneurial and managerial understanding of online business opportunities and digital marketplaces. (PO3, PO4, PO7)



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## COURSE DETAILS:

| Unit No | Title of unit with detailed content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage             |               |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|-----------------------------|---------------|
|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                        |        |           | INT (continuous evaluation) | EXT (end-sem) |
| 1       | Introduction to E-Commerce - concept of Electronic Data Interchange (EDI, meaning, working, advantages, and limitations. The concept and definition of e-commerce, historical evolution and the role of supply chain management in e-commerce, WWW–Internet and introduces Commerce.Net advocacy as an important element supporting secure and efficient online transactions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 15                                     | 15     | NA        | 10                          | 20            |
| 2       | Secure communication in e-commerce, focusing on how SSL provides confidentiality, authentication, and data integrity. It explains secure transactions, SEPP and SET protocols, and how they protect sensitive online payments. The concept of authentication is simplified through digital certificates and certification authorities. The unit also highlights the importance of securing web servers and enterprise networks using firewalls, encryption, access control, and intrusion detection. Overall, learners understand how organizations protect digital assets and prevent cyber threats in e-commerce.                                                                                                                                                                                                                            | 10                                     | 10     | NA        | 10                          | 15            |
| 3       | Evolution and working of modern electronic payment systems, showing the shift from traditional paper-based methods to fast and secure digital payments. It introduces key online payment instruments such as credit cards, debit cards, smart cards, stored-value cards, e-cash, e-cheques, and micropayment systems. The unit highlights the use of digital wallets, virtual cards, and payment gateways that process online transactions securely. It also covers the role of banks, payment processors, and clearing networks in enabling safe financial exchanges. Security issues like encryption, fraud prevention, authentication, and risk management are discussed along with legal and regulatory frameworks. Overall, the unit helps learners understand how secure and efficient payment systems support the growth of e-commerce. | 10                                     | 10     | NA        | 5                           | 10            |



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|                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |    |    |           |           |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----|----|-----------|-----------|
| 4                  | Key aspects of e-commerce security and the cryptographic techniques used to protect online transactions. It explains core security objectives such as confidentiality, integrity, authentication, authorization, and non-repudiation. Major security threats—like hacking, malware, phishing, DoS attacks, and data breaches—are introduced along with common system vulnerabilities. The unit provides a brief overview of cryptography, including symmetric and asymmetric encryption, digital signatures, hash functions, and message authentication codes. It also highlights public key infrastructure (PKI), certificate authorities, and key management for building trust online. Security measures such as firewalls, secure payment gateways, intrusion detection systems, and secure coding practices are discussed. Overall, learners understand how technical and organizational controls help create a safe e-commerce environment and protect users from cyber risks. | 10        | 10 | NA | 7         | 5         |
| 5                  | An overview of major web-based business models such as e-shops, e-malls, portals, auctions, brokerage services, and subscription models. It explains how companies choose suitable online models and the various revenue models like advertising, subscription, and transaction fees. The unit also introduces e-marketing concepts, digital consumer behavior, and the use of online tools such as SEO, social media, email marketing, and online advertising to promote products. It highlights the role of data analytics in personalizing services and improving customer engagement, helping businesses grow effectively in the digital marketplace.                                                                                                                                                                                                                                                                                                                            | 10        | 10 | NA | 5         | 5         |
| 7                  | Technological infrastructure required to support e-commerce, including hardware, software, networks, servers, and database systems. It highlights the role of the Internet, intranets, extranets, and cloud computing in enabling online business operations. The unit also introduces emerging trends such as mobile commerce, social commerce, digital platforms, and AI-driven e-commerce applications. It briefly covers hosting options, website performance, scalability, and security considerations. Overall, the unit helps learners understand how a strong technical foundation supports efficient and secure e-commerce activities.                                                                                                                                                                                                                                                                                                                                      | 5         | 5  | NA | 3         | 5         |
| <b>Total Hours</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>60</b> |    |    | <b>40</b> | <b>60</b> |



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|-------------------|------------------------------------------------------------------|
| Syllabus Code No. | 082                                                              |
| YEAR              | 1st year                                                         |
| SEMESTER          | II                                                               |
| NAME OF COURSE    | Book Review (Lokmanya Tilak: Maker of Modern India)              |
| CATEGORY          | AECC                                                             |
| COURSE CODE       | BCom24-206                                                       |
| PAPER NO          | 6                                                                |
| MARKING SCHEME    | End-Semester (EXT): NA Continuous evaluation (INT): 50 Total: 50 |
| CREDITS – MARKS   | Total: 50 Marks Credits 3 Passing: 40 %                          |
|                   | Theory : Yes Practical :-No                                      |
| TEACHING HOURS    | Theory: 45 Hours Practical: 0                                    |

A book review is an evaluation of a book that explains what it is about and how effectively the author presents the ideas. To write a strong and structured book review, you should begin by reading and understanding the book carefully, noting important points, themes, examples, and the purpose behind the author's work. Start your review with basic information such as the book title, author(s), publisher, year of publication, and addition to provide clear context to the reader. In the introduction, briefly describe what the book is about, its central theme, the importance of the subject, and your initial impression. Next, summarize the content by explaining the structure of the book, major chapters, key ideas, and any special features like case studies, diagrams, or real-life examples, ensuring that this section remains an objective overview. Your evaluation should then analyze the book's strengths—such as clarity, updated content, helpful examples, practicality, and easy language—as well as its weaknesses, which may include unclear sections, outdated information, excessive technical terms, or limited real-world applications. Comment on the writing style by discussing how easy the language is, how well the chapters are organized, the logical flow of ideas, and the usefulness of illustrations or tables. You should also state the book's relevance to your subject by explaining how it helps in understanding the course, preparing for exams, completing projects, and applying concepts in real-life situations. Finally, conclude your review by giving your overall opinion of the book, whether you recommend it, which would benefit most from reading it, and why the book is important in its field.



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## Book Review Submission

### Cover Page Format

- Title of the Book Review
- Student Name:
- Roll Number:
- Class & Section:
- Subject:
- Faculty Name:
- Submission Date:

### Procedure for Submitting a Book Review

To submit a book review, first select a book relevant to your subject or as approved by your instructor, then read it thoroughly while noting important themes, concepts, and examples. Prepare your review using the required format, which includes book details, introduction, summary, analysis of strengths and weaknesses, writing style, relevance to the subject, and conclusion. Write in clear, original language and ensure that academic standards are followed. Type the review on A4-size paper using a standard font such as Times New Roman or Calibri, size 12, with 1.5 line spacing. Proofread your work for grammar, clarity, and accuracy. Prepare a cover page that includes your name, roll number, class, title of the review, submission date, and faculty name, and attach any required evidence such as images of the book's cover or contents page. Finally, submit the completed review—either printed or digital—as per the instructions before the deadline, and keep a copy for your own records.

### Evaluation Criteria for Book Review

| Sr. No | Introduction                      | Marks           |
|--------|-----------------------------------|-----------------|
| 2      | Introduction                      | 10 Marks        |
| 3      | Summary                           | 10 Marks        |
| 4      | Analysis – Strengths & Weaknesses | 10 Marks        |
| 5      | Writing Style                     | 05 Marks        |
| 6      | Relevance to Subject              | 05 Marks        |
| 7      | Conclusion                        | 10 Marks        |
|        | <b>TOTAL</b>                      | <b>50 Marks</b> |



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ISO21001 : 2018 Certified



PROGRAM CODE: 082

YEAR of Introduction: 2024

|                   |                                           |                                           |
|-------------------|-------------------------------------------|-------------------------------------------|
| Syllabus Code No. | 082                                       |                                           |
| YEAR              | 1st year                                  |                                           |
| SEMESTER          | II                                        |                                           |
| NAME OF COURSE    | Indian Knowledge System                   |                                           |
| CATEGORY          | IKS-Generic                               |                                           |
| COURSE CODE       | IKS24                                     |                                           |
| PAPER NO          | 7                                         |                                           |
| MARKING SCHEME    | End-Semester (EXT):<br>N/A                | Continuous evaluation (INT): 50 Total: 50 |
| CREDITS – MARKS   | Total: 50 Marks Credits 2 - Passing: 40 % |                                           |
|                   | Theory : Yes                              | Practical :-No                            |
| TEACHING HOURS    | Theory: 30 Hours                          | Practical: 0                              |

## COURSE OBJECTIVES:

- To explore the historical, cultural, intellectual, and philosophical evolution of India, and examine the contributions of classical languages (Sanskrit, Pali, and Prakrit) to literature and philosophy.
- To analyze key aspects of ancient Indian education systems, arts, architecture, trade, medicine, and scientific advancements, and understand their significance in shaping global knowledge systems.
- To connect the applications of IKS in contemporary society, fostering an appreciation for its relevance and contribution to modern-day practices.

## COURSE OUTCOMES:

- CO1. Demonstrate a comprehensive understanding of Indian Knowledge Systems (IKS) and their core concepts across various disciplines, including literature, philosophy, arts, and sciences.
- CO2. Analyze the historical timeline of India and its influence on global thought, culture, civilization, and intellectual discourse. 39
- CO3. Recognize and evaluate the contributions of ancient Indian philosophy, education systems, arts, architecture, and scientific advancements, including Ayurveda and mathematics, to modern society.
- CO4. Examine the relevance and application of IKS in contemporary contexts, including modern business practices, medicine, agriculture, and industry.



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## Course Details:

| Unit No | Title of unit with detailed content                                                             | No of teaching-learning hours per unit | Theory | Practical | Marks Weightage            |                   |
|---------|-------------------------------------------------------------------------------------------------|----------------------------------------|--------|-----------|----------------------------|-------------------|
|         |                                                                                                 |                                        |        |           | INT(continuous evaluation) | EXT(end-semester) |
| 1       | Introduction to IKS – Meaning, definition, scope and components of Indian Knowledge Systems.    | 03                                     | 03     | NA        | 03                         |                   |
| 2       | Introduction to the Timeline of India – Major historical periods and cultural development.      | 03                                     | 03     | NA        | 03                         |                   |
| 3       | Introduction to Religious Sanskrit Literature – Vedas, Upanishads, Smritis, Dharmashastras.     | 03                                     | 03     | NA        | 03                         |                   |
| 4       | Classical Sanskrit, Pali & Prakrit Literature – Epics, Buddhist & Jain texts, classical poetry. | 03                                     | 03     | NA        | 03                         |                   |
| 5       | Indian Scripts & Languages – Brahmi, Kharoshti, evolution of regional languages.                | 03                                     | 03     | NA        | 03                         |                   |
| 6       | Introduction to Indian Philosophy – Six schools, core concepts, metaphysics and ethics.         | 03                                     | 03     | NA        | 03                         |                   |
| 7       | Ancient Indian Education Systems – Gurukul, universities, teaching-learning methods.            | 03                                     | 03     | NA        | 03                         |                   |
| 8       | Overview of Indian Arts: Performing Arts – Music, dance, theatre traditions.                    | 03                                     | 03     | NA        | 03                         |                   |
| 9       | Overview of Indian Arts: Visual Arts – Painting, sculpture, iconography.                        | 03                                     | 03     | NA        | 03                         |                   |
| 10      | Overview of Indian Architecture – Temple, stupa, forts, palaces, Vastu concepts.                | 03                                     | 03     | NA        | 03                         |                   |
| 11      | Introduction to Indian Management Systems – Leadership, decision making, Kautilya's principles. | 03                                     | 03     | NA        | 03                         |                   |
| 12      | Ancient Indian Trade and Commerce – Trade routes, markets, guilds, maritime trade.              | 03                                     | 03     | NA        | 03                         |                   |
| 13      | Overview of Indian Medicine: Ayurveda – Principles, doshas, diagnosis, therapies.               | 03                                     | 03     | NA        | 03                         |                   |
| 14      | Introduction to Yoga – Ashtanga Yoga, practices, health benefits.                               | 03                                     | 03     | NA        | 03                         |                   |
| 15      | Indian Astronomy & Mathematics – Aryabhata, geometry, calendric science.                        | 03                                     | 03     | NA        | 03                         |                   |



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|                    |                                                                                        |    |    |    |    |  |
|--------------------|----------------------------------------------------------------------------------------|----|----|----|----|--|
| 16                 | Indian Agriculture & Irrigation – Traditional farming, water management, crop science. | 03 | 03 | NA | 03 |  |
| 17                 | Indian Chemistry & Metallurgy – Rasashastra, metallurgy, ancient scientific practices. | 02 | 02 | NA | 02 |  |
| <b>Total Hours</b> |                                                                                        | 50 | 50 |    | 50 |  |



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